

Our Lady of the Wayside Catholic Primary School PE and Sport Premium

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Employment of full time sports coach to oversee sport and PE provision within the school. • All children Y1-Y6 offered opportunities for sports and fitness clubs before and/or after school (Shakers and Movers). • Implementation of Real PE scheme across all key stages. • Specialised sports coaching to enrich sporting opportunities for children. • Continuation of the fitness tracker project encouraging children and their families to improve their level of fitness. • Summer Term: Competitive sport opportunities reintroduced for children. • Every Y6 child offered a 4-week rock-climbing programme at Flash Climbing centre with specialised coaches and equipment. • Hire of sporting facilities to enable competitive sport e.g. Norman Green Athletics Centre. • Warwickshire County Cricket Club coaching for Y4 and Y5 children. • Membership of South Solihull Sport Partnership. • Continuation of trained lunch time staff to encourage fitness and movement during lunch breaks. • Maintenance of School mini-bus to allow children to participate in further sporting opportunities. 	<ul style="list-style-type: none"> • Reassessment on how PE and sport is delivered on the departure of our sports coach. • Further opportunities for specialised sports coaches to come in to school to lead sessions with our children. • Buying or hiring of specialised sports equipment to support PE lessons, clubs and lunchtimes. • Individual fitness programmes of all children developed by PE lead but delivered by play leaders and school staff. • Opportunities for sports and fitness clubs before and after school. • Continued financial support to maintain the school mini-bus which allows children to attend external sporting competitions. • Continued membership of both the Birmingham Catholic School Sports Association and South Solihull Sports Partnership. These allow access to competitive sports, festivals and cricket coaching in KS2. • Continuation of the fitness tracker project encouraging children and their families to improve their level of fitness.

Total amount for this academic year 2022/2023 £19,658.83

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above.</p>	89%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	83%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	78%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £19,658.83	Date Updated: September 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Funding allocation
				£9000
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
Ensure all children are participating in the recommended 30 mins of exercise in school per day. This is in addition to PE and games lessons.	<ul style="list-style-type: none"> Continuation of the fitness tracker project encouraging children and their families to improve their level of fitness. Trained staff to deliver Lunchtime, Before School and After School sport provision for children. Individual fitness programmes of all children developed by PE lead but delivered by play leaders and school staff. Regular checks of the PE cupboard to check for wear and tear and replacements needed. Regular checks with the staff to ask for any equipment needed. 	<ul style="list-style-type: none"> All children will have the opportunity to take part in lunch time competitions. All KS2 children are taught by qualified sports coaches who deliver a curriculum that develops children's skills and techniques through a multi sports approach. Aids towards increased pupil participation. Increased pupil motivation. Raises standards of pupil performance. 		<ul style="list-style-type: none"> CPD for lunch time staff. Regular checks of the PE cupboard to keep resources sustainable for the foreseeable future.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Funding allocated
			£3500
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Children to attend external events. Promotion of PESSPA opportunities outside of school Trained play leaders - Provides support for the less active children during their lunch times, having their peers present 	<ul style="list-style-type: none"> Continued participation in events and festivals ran by SSSP. Promotion of PESSPA opportunities in the school weekly newsletter. Appropriate training of play leaders – supported by sports coach and Jim Hill 	<ul style="list-style-type: none"> Attainment and achievement of students improved. PE and sport to have a high profile in school and enjoyed and celebrated across school life Continued progression of skills during PE lessons Sport leader/coach holding a role model part in the school Successful sports days held. 	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Funding allocated
			£3000
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> Pupils are engaged and excited by PE and sport and are keen to continue with sport outside of the school environment. CPD opportunities for staff 	<ul style="list-style-type: none"> Staff have the knowledge and skills to ensure PE lessons are engaging and exciting by continued subscription to Real PE scheme. Staff use their knowledge of the Real PE scheme to deliver an exciting curriculum which children enjoy. ECTs to access online CPD opportunities. 	<ul style="list-style-type: none"> Increased staff knowledge. The profile of PE and Sport will be raised across the school. Standards of pupil performance improved. Sharing of best practice through SSSP Enhanced quality of provision. 	Continued subscription to the Real PE Scheme and SSSP.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Funding allocated
	£9500

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to funding achieve are linked to your allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Children to take part in a diverse range of school sport through PE lessons, lunch times, Extra-curricular clubs, competitions and events. 	<ul style="list-style-type: none"> Provide opportunities for SEND, least active and least confident children. Through the SSSP. Review extra-curricular activities – complete a student voice. Invite sports coaches in to provide activities to increase opportunities in school. Opportunities for extended PE provision e.g. Rock climbing programme School to enter competitions in Catholic Schools and SSSP. Continued links made with outside agencies and sports teams. Equipment provision at lunch times. 	<ul style="list-style-type: none"> Engaged student Increased pupil participation in all aspects of Sport Increased staffing capacity and sustainability in after-school clubs. Inclusive extra-curriculum provision Increased pupil awareness of opportunities in the wider community. Improved physical, technical, tactical and mental understanding of a 	

		broad range of sports.	
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Key indicator 5: Increased participation in competitive sport				Funding allocated
				£4600
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils have the opportunity to participate in a range of competitive sport.	<ul style="list-style-type: none"> • Funding of the school minibus to ensure pupils can compete in sporting competitions which are away from OLW School. • Provision of specialist sport coaches to prepare pupils for competitive sporting competitions e.g. Warwickshire Cricket Coaches. • Membership of sport associations to allow access to competitive sports e.g. South Solihull Schools Sport Partnership. • Teacher supply cover to enable teachers to take pupils to competitive sport events. • Hire of sporting facilities to enable competitive sport e.g. Norman Green Athletics Centre 		<ul style="list-style-type: none"> • Increased participation in school games competitions. • All children to participate in intra sports competitions. • All KS2 children given the opportunity to represent their school in competitive sports Inter- school (COVID dependent). • Sports day attended and participated by 100% of students. 	