Our Lady of the Wayside Catholic Primary School History Overview – *Romans Rule* Year 3 In-Depth Study



Core Knowledge:

Invasion	 The Roman Empire began in Rome and spread across continents over time. The Romans invaded Britain and other countries because they wanted to gain more land, power and resources. Julius Caesar led the first Roman invasions of Britain in 55BC and 54BC, but these attempts failed. Claudius led a successful invasion of Britain in AD43. Many British tribes resisted the Roman invasion. This Roman invasion was successful because the Roman army conquered anyone who tried to stop them.
Significant	Boudicca and the Iceni tribe rebelled against the Roman invasion in AD60.
Events	Boudicca raised a huge army and burned Roman towns, then marched north to confront the
واسام	Roman army.
	• The Roman army defeated the rebellion because they were better trained and had better armour.
Significant People	Boudicca is significant because she was a leader who challenged Roman rule in Britain.
Society	 Over time, the people of Britain accepted Roman rule and began to live together alongside each other. Most people continued to live in small villages of wooden houses with thatched rooves. Wealthy Romans built grand country houses called villas which had many rooms and mosaic floors. The Romans built new towns that had houses, shops and public meeting places including the forum and bathhouses. In early Roman times, the Romans believed in many gods and goddesses and these were worshipped at temples. In later Roman times, the Romans brought Christianity to Britain. For 300 years, Britain was a peaceful and successful part of the Roman empire. Roman rule in Britain ended in AD410 because the Roman empire and the city of Rome were under attack and the army was needed.
Legacy Legacy	 The Romans left a significant legacy on Britain including roads, buildings, coins and language. The Romans were ahead of their time because their ideas have lasted over 2000 years.

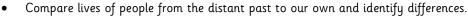
Historical Skills:

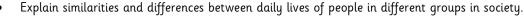
Developing &	Explain that the past can be divided into time periods.
Understanding	• Explain that a timeline can be divided into BC and AD.
Chronology	Use a timeline to place historical events.
Using &	Use a range sources to find out historical information.
Interpreting	• Explain the difference between a primary and secondary source and how to use them.
Historical	
Sources	
Explaining	• Explain reasons for historical events and how they contributed to life in Britain.
Historical	• Explain why people did things and why events happened and what happened as a result.
Reasons	
<i>→/ </i>	

Our Lady of the Wayside Catholic Primary School History Overview – *Romans Rule* Year 3 In-Depth Study



Comparing & Contrasting





Enquiry Questions:

- Where did the Romans come from?
- When did they invade Britain and why did they invade?
- What happened during Boudicca's rebellion?
- Why is Boudicca significant?
- What was daily life like in Roman Britain?
- When did Roman rule in Britain end?
- What is the legacy of the Romans in Britain?

Key Vocabulary:

empire, emperor, invasion, land, power, resources, tribe, resistance / resisted, conquer, defeated, rebellion, villas, forum, bathhouses, temple

Cross-Curricular Writing Outcomes:

- ❖ Writing to recount events: factual 3rd person recount of the events of Boudicca's rebellion
- ❖ Writing to inform Non-chronological report about daily life in Roman Britain

Oracy Outcome:

Short presentation about the legacy of the Romans e.g. What the Romans did for us