




Our Lady of the Wayside Catholic Primary School





History Overview – London's Burning Year 2 Focus Study



Core Knowledge:

Significant Events 	<ul style="list-style-type: none"> The Great Fire of London happened in 1666 and lasted for four days. The Great Fire of London started in a bakery when a spark came out of the oven and landed on wood. The Great Fire of London spread quickly and was difficult to extinguish because the buildings were made of wood, they had thatched rooves, they were close together and it was hot and windy. Many buildings were destroyed including houses, churches and St Paul's Cathedral. The Great Fire ended because the wind died down, people brought water from the River Thames and made firebreaks to stop the spread of the fire, meaning firefighters could put out the flames.
Significant People 	<ul style="list-style-type: none"> Samuel Pepys is significant because his diary is an important source of information about the Great Fire of London. Christopher Wren is significant because he was responsible for designing and rebuilding St Paul's Cathedral after the Great Fire of London.
Legacy 	<ul style="list-style-type: none"> After the fire, new laws were introduced saying all buildings should be built from brick or stone, buildings must not jut out on higher floors and water must be easier to access in the streets.

Historical Skills:

Developing & Understanding Chronology 	<ul style="list-style-type: none"> Use historical words and phrases to describe the passing of time including dates and decades. Sequence events and changes in the past. Explain how to sequence events, people and artefacts in order on a simple timeline.
Using & Interpreting Historical Sources 	<ul style="list-style-type: none"> Use more than one type of source to find out historical information. Explain how to use sources to find out about the past, including asking and answering questions.
Explaining Historical Reasons 	<ul style="list-style-type: none"> Explain how an important event or an individual is significant and why. Begin to explain why people did things, why events happened and what happened as a result.
Comparing & Contrasting 	<ul style="list-style-type: none"> Identify similarities and differences between the past and the present. Identify simple reasons for changes as the result of an event or an individual.

Enquiry Questions:

<ul style="list-style-type: none"> ➤ When was the Great Fire of London? ➤ What happened during the Great Fire? ➤ How do we know about the Great Fire of London? ➤ How did London's buildings change after the fire? ➤ Why is Christopher Wren significant?

Key Vocabulary:

Great Fire of London, spark, extinguish, thatched rooves, St Paul's Cathedral, firebreak, Samuel Pepys, diary, Christopher Wren, law
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Cross-Curricular Writing Outcome:

- ❖ *Writing to recount events: 1st person:* – Simple recount of the Great Fire in role as someone who lived on Pudding Lane

Oracy Outcome:

- ❖ Short oral explanation about the legacy of the Great Fire of London e.g. for parents