





# Our Lady of the Wayside Catholic Primary School





## History Overview – *The Windrush Generation* Year 6 Focus Study



### Core Knowledge:

<p><b>Society</b></p> 	<ul style="list-style-type: none"> <li>• After World War II, Britain needed more workers to help rebuild the country.</li> <li>• The British Government passed a new law allowing people from the Caribbean to live and work in Britain.</li> <li>• Between 1948 and 1971, over half a million people from the Caribbean settled in the UK and were known as the Windrush Generation.</li> <li>• Some people from the Windrush Generation found it difficult to feel at home in Britain because of the weather, homesickness and being made to feel unwelcome.</li> <li>• Many people experienced racism and discrimination and often found it hard to get a proper home to live in and to make friends with British people.</li> <li>• Many people from the Windrush Generation settled in Birmingham, finding jobs in industries such as manufacturing and the NHS.</li> </ul>
<p><b>Significant Events</b></p> 	<ul style="list-style-type: none"> <li>• The first ship called HMT Empire Windrush travelled from the Caribbean to Britain in 1948 with over 800 people on board, some of whom had served in World War II.</li> </ul>
<p><b>Significant People</b></p> 	<ul style="list-style-type: none"> <li>• Floella Benjamin came to Britain from the Caribbean in 1960.</li> <li>• Floella Benjamin is significant because she overcame adversity in her life, became a member of the House of Lords and helped set up Windrush Day.</li> </ul>
<p><b>Legacy</b></p> 	<ul style="list-style-type: none"> <li>• The Windrush Generation and their descendants have made a significant social and cultural impact on British society.</li> <li>• The Windrush Generation have impacted on the arts, sports and traditions and added diversity to British society.</li> <li>• An annual day of celebration, known as Windrush Day, takes place each year to celebrate the contribution of the Windrush Generation and their descendants.</li> </ul>

### Historical Skills:

<p><b>Developing &amp; Understanding Chronology</b></p> 	<ul style="list-style-type: none"> <li>• Explain historical chronology, linking periods and events.</li> <li>• Use precise historical language to discuss events and periods.</li> <li>• Sequence events and periods on a more complex timeline, using precise dates and times.</li> </ul>
<p><b>Using &amp; Interpreting Historical Sources</b></p> 	<ul style="list-style-type: none"> <li>• Choose reliable and useful sources of evidence and justify choices.</li> <li>• Explain that it is important to know that some evidence from the past (and present) is propaganda, opinion or misinformation, and that this affects interpretations of history.</li> <li>• Adapt and refine a line of historical enquiry.</li> </ul>
<p><b>Explaining Historical Reasons</b></p> 	<ul style="list-style-type: none"> <li>• Explain how national and international events affected local lives in the past.</li> <li>• Explain how the same event could impact different groups in different ways.</li> <li>• Explain historical reasons and justify with evidence from a range of sources.</li> </ul>
<p><b>Comparing &amp; Contrasting</b></p> 	<ul style="list-style-type: none"> <li>• Compare different periods of history and identify changes and continuity.</li> <li>• Explain the reasons for changes and continuity using precise historical vocabulary.</li> <li>• Describe similarities and differences between social, cultural and ethnic diversity in Britain and the wider world.</li> <li>•</li> </ul>

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### Enquiry Questions:

- Why did the Windrush Generation move to Britain?
- When did HMT Empire Windrush arrive?
- How did people find living in Britain?
- Why is Floella Benjamin significant?
- What is the legacy of the Windrush Generation?

### Key Vocabulary:

rebuild, Caribbean, homesickness, racism, discrimination, HMT Empire Windrush, Floella Benjamin, House of Lords, diversity, descendants

### Cross-Curricular Writing Outcome:

- ❖ *Writing to inform* – Non-chronological report about HMT Windrush – what and why

### Oracy Outcome:

- ❖ Interview people in role about positive / negative experiences of coming to Britain on HMT Windrush