Parent Information Meeting for Y4



Welcome to our Parent Information Meeting

Aim

 To provide information about what is happening in your child's year group e.g. the curriculum and enrichment opportunities.

 To communicate clearly our expectations about behaviour, uniform, attendance, Pupil Review Meetings, homework and positive relationships.

Catholic Ethos

Everything we do is underpinned by our Catholic ethos

As a Catholic School, we seek to live out the values of Jesus Christ. We promote these values by our words and deeds recognising that every child is unique and is created in the image of God.

Jesus told us to "Love one another as I have loved you" and this reminds us every day to go the extra mile for the children within our care.

Our Lady of the Wayside is a school we are all proud of. Our school is a vibrant, positive place that provides a safe and welcoming environment in which to learn.

Attendance

Good attendance will ensure that your child will have the best chance to achieve their academic potential and have real opportunity in further education and the world of work.

Did you know that...

95%	9 days	2 weeks	50 lessons missed
90%	19 days	4 weeks	100 lessons missed
85%	29 days	6 weeks	150 lessons missed

It may be tempting to book a family holiday in term time to save on costs. However, this has a major impact on learning.

Punctuality

This year, we are having a drive ensure that all children are in school punctually and ready to learn. Regular lateness to school, even by a few minutes, is disruptive to the class and possibly upsetting for your child.

- Children should be in school before 8.55am. Lateness after 9.05am will be recorded as unauthorised.
- Where attendance/punctuality is an issue our school attendance team which includes Mrs Lloyd, Mrs Gray and Mrs Ashcroft, will invite parents/carers into school for short meetings, and to draw up attendance support plans.

Curriculum Overview

Please refer to the website. Our curriculum overviews are updated on the website every half term.

https://www.ol-wayside.solihull.sch.uk/4m-miss-mcnamee/

Presentation of Work

This year at Our Lady of the Wayside, we are on a journey to improve handwriting.

Handwriting is more than just a form of communication; it's a fundamental skill that offers a wide range of benefits for your child's cognitive development. Here are some of the key advantages:

Enhanced Reading and Spelling Skills
Improved Memory and Recall
Increased Motivation to Write
Efficiency in Academic Tasks

Please see the letter from Mrs Upton, our English Lead and the letter joining sheet.

Presentation of Work



Our Lady of the Wayside Catholic Primary School Headteacher: Mrs. Debbie Enstone Learning and growing together, rooted in Christ



Upper Case	Lower Case	Join
Α	a	ab
В	b	bc
С	С	d
D	d	de
Е	е	ef
F	f	fi
G	g	gh
Н	h	hi
1	i	it
J	j	ja
K	k	kı
L	l	Ь
М	m	ma
N	n	nσ
0	0	ou
Р	р	pi
Q	q	qu
R	r	ц

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Homework

We now have a new Homework Policy which provides clear guidelines about the purpose, expectations and type of homework your child will receive.

We firmly believe that the revised homework policy will contribute positively to your child's educational journey. Please take time to read through the policy which you can find on the school website.

We ask that you encourage your child to complete homework tasks and to contact teachers (or encourage their children to) if their child needs extra support with homework or if the homework is late/incomplete

Homework Year 4.	
English	
Spelling Rule	
Maths	
Times Tables	

Homework

Behaviour

We have high expectations of behaviour. This is set out in our behaviour policy. It can be found on our school website.

Good behaviour is rewarded with:

- Whole school House Point reward system (Saint Houses)
- Golden Book entry
- Golden Book assembly
- Golden break time
- Marvellous Me message sent home
- Stickers/stamps
- Personalised reward chart
- Visit to another teacher/HT/DHT/AHT for commendation

This year we are really promoting positive learning behaviours and will celebrate your child's demonstration of these behaviours on Marvellous Me and in Pupil Review Meetings.

Behaviour

Responding to inappropriate behaviour

Staff will respond to inappropriate behaviour predictably, promptly and in a consistent, fair and proportionate manner so that pupils know with certainty that inappropriate behaviour will always be addressed.

At OLW, we have a 'stepped approach' for addressing low level behaviours.

Step 1 - 1st verbal warning

A child is told that their behaviour is inappropriate (label behaviour) and the impact that it is having on others. They will be offered a chance to change their behaviour and make a good choice.

Step 2 – 2nd verbal warning

The child is reminded that their behaviour (label behaviour) is still inappropriate and how it is impacting on others. They will be given another chance to change their behaviour and make a good choice.

Step 3 – Time out in the classroom

The child is told that they have been spoken to twice about their inappropriate behaviour (label behaviour) and that they will have some time out in the classroom to help them change and reflect on their behaviour.

Behaviour

Step 4 – Time out in another classroom

The child will spend time in another class for a period of no more than 5 minutes away from the classroom environment again to help them change and reflect on their behaviour.

Step 5 – Loss of some lunchtime break supervised in class

Children missing part/all of lunchtime break will be supervised in a classroom on a rotational basis within a phase.

This stepped approach is clearly visible as a Consequence Ladder poster displayed in each classroom. At each stage, staff will try to identify the reasons for a behaviour and help a child to reflect and change their behaviours.

Uniform

- Please ensure that your child wears the correct school uniform and PE uniform
- That uniform is labelled
- No jewellery please, except stud earrings.
- PLEASE REMOVE EARRINGS FOR SWIMMING DAY!

Water bottles

These should contain water, not juice.

 Please can we ask that children use smaller water bottles as these fit the water towers (and less expensive!)

Communication

- Parentpay
- Marvellous Me
- Reminders
- If your child is in the Golden Book
- Demonstrated a positive learning behaviour
- Ask you to ask your child about their learning twice a week
- Twitter

Sharing and Resolving Concerns

A reminder that we have clear pathways to ensure a concern you may have is quickly and effectively resolved. The pathway is:

Stage 1:

Discuss your concern with your child's class teacher. They will work with you to discuss and resolve your concern. Please allow sufficient time for this process to be completed.

Stage 2:

Please escalate your concern to your child's Phase Leader who will consider your concern and review the response given by your child's class teacher. The Phase Leaders for academic year 2022-2023 are:

- Early Phase (Nursery and Reception) Mrs Sparkes
- Lower Phase (Year 1 and Year 2) Mrs Sallis
- Middle Phase (Year 3 and Year 4) Miss McNamee
- Upper Phase (Year 5 and Year 6) Mrs Ashcroft (interim Phase Leader)

Sharing and Resolving Concerns

Stage 3:

Please escalate your concern to Mrs Gray (Assistant Headteacher) if your child is in Early and Lower Phase and Mrs Ashcroft, Deputy Headteacher if your child is in Middle and Upper Phase. Mrs Gray/Mrs Ashcroft will consider your concern and review the responses given by your child's class teacher and your child's Phase Leader. Please complete a parent escalation form at this stage available from the class teacher.

Stage 4:

Make a formal complaint following the School's Complaint Policy (available on our website). Mrs Enstone will consider your complaint and review the responses given by Mrs Gray/Mrs Ashcroft, your child's Phase Leader and their class teacher.

Please trust us, we will follow procedures but please be respectful of decisions or outcomes.

Pupil Review Meetings

We will continue with the process we introduced last year:

- Your child will receive a pupil report card five times during the academic year
- You will be invited to attend a Pupil Review Meeting, approximately every 6 weeks where your child's pupil report card will be discussed and targets set and reviewed.
- Pupils also attend the meeting so that the child is at the heart of the process

SEND

Mrs Gray is our new SENCO.

Please do make an appointment with her and your child's class teacher if you feel your child has an underlying need or if you are concerned about behaviours at home.

Safeguarding

At Our Lady of the Wayside we recognise our moral and statutory responsibility to safeguard and promote the welfare of all pupils. We endeavour to provide a safe and welcoming environment where children are respected and valued. We are alert to the signs of abuse and neglect and follow our procedures to ensure that children receive effective support, protection and justice. Safeguarding our children is the responsibility of every member of staff at OLW.

Our Lady of the Wayside has policies in place for Safeguarding, Child Protection & Behaviour which are read and adhered to by all staff. Visitors, supply teachers etc. must familiarise themselves with the school's requirements regarding child protection, safeguarding and behavioural expectations.

Safeguarding

We have a dedicated safeguarding team who work together to ensure the safety of all children at OLW.

The school has five named DSL's (Designated Safeguarding Leads) for Child Protection:

Mrs Enstone (Headteacher), Mrs Ashcroft (Deputy Headteacher), Mrs Gray (Assistant Headteacher), Mrs Sparkes (Early Phase Lead), Mrs Compton (Y1 Teacher) and Mrs Lloyd (Family Support Manager).

If your child sustains an injury such as a bruise, please inform us about how this has happened as we will be required to investigate as part of our safeguarding procedures.

Enrichment Opportunities

- 1. Thursday 12th October SPARKS Safety Talk (Science link)
- 2. Monday 16th October Botanical Gardens (Geography link)
- 3. Date TBC Hindu visitor/visit (Other Faith Week)
- 4. Spring Term Cricket Festival (Games)
- 5. Summer Term Brass Blast Concert (Music)
- 6. Summer Term Camping (Residential)

Statutory Assessments

Times Table Check

When = June 2024

What = determine whether your child can fluently recall their times tables up to 12

How = On-screen check of 25 questions. They have 6 seconds to answer each question.

('Try it out' before June to help children!)

Pupil Premium

If your child is eligible for 'free school meals' and you register them for this, we'll receive extra funding called 'pupil premium'. We use this extra money to improve the educational provision and resources at the school.

If you want to find out if your child is eligible for this and how to apply, please see Mrs Duffy in the school office.

Parent Partnership

We have summarised our expectations into a document. Please can you familiarise yourself with it. It outlines not just expectations for parents but for pupils and teachers also.

Questions

Thank you for attending the Parent Information Meeting for Y4