

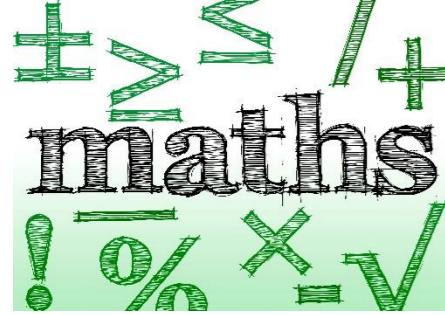
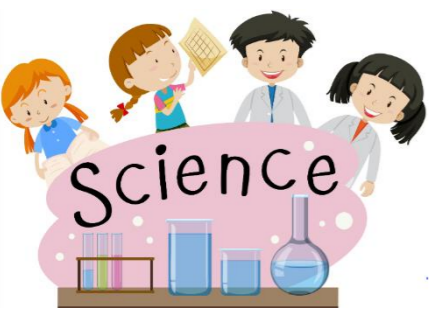



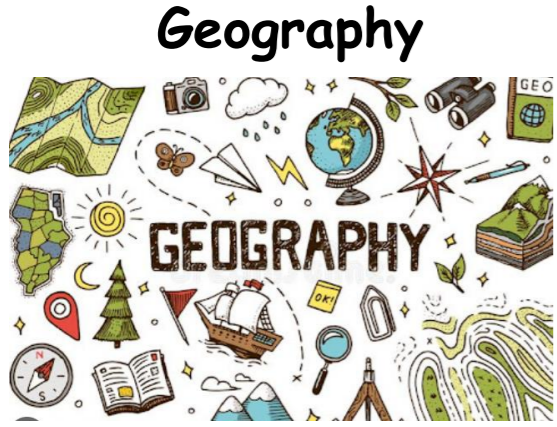

Year 4 Summer Term 1 Curriculum Map

Subject Area	Learning Focus	Useful Links (All links are external so please check them carefully before sharing with children 😊)
<p><b>Writing</b></p> 	<p><b>WRITING TO NARRATE:</b> children will write a story to accompany the film, 'The Lighthouse.'</p> <p><b>WRITING TO RECOUNT EVENTS:</b> children will produce a piece of journalistic writing recounting the events in the film, 'The Lighthouse.'</p>	<p><a href="https://www.literacyshed.com/the-lighthouse.html">https://www.literacyshed.com/the-lighthouse.html</a></p>
<p><b>Reading</b></p> 	<p><b>PROSODY:</b> Improving fluency and expression when reading aloud.</p> <p><b>VIPERS:</b> Learning key comprehension skills through a variety of texts. (VOCABULARY, INFERENCE, PREDICTION, EXPLANATION, RETRIEVAL AND SUMMARISE)</p> <p><b>MODELLED READER:</b></p> <ul style="list-style-type: none"> <li>• The Last Bear - Hannah Gold</li> <li>• Journey to Jo'Burg - Beverley Naidoo</li> </ul>	<p><a href="https://www.literacyshedplus.com/en-us/browse/reading-vipers">https://www.literacyshedplus.com/en-us/browse/reading-vipers</a></p> <p><a href="https://www.youtube.com/watch?v=32JdcBkO970">https://www.youtube.com/watch?v=32JdcBkO970</a></p> <p><a href="https://www.youtube.com/watch?v=aHJywyyp52-k">https://www.youtube.com/watch?v=aHJywyyp52-k</a></p>
<p><b>Maths</b></p> 	<p><b>WEEK ONE REVISIT:</b> Roman Numerals to 100, rounding numbers to the nearest whole number including decimals) and negative numbers.</p> <p><b>MEASUREMENT (MONEY):</b> estimate, compare and calculate different measures, including money in pounds and pence. Write amounts of money using decimal notation. Recognise that one hundred 1p coins equal £1 and that each coin is 1/100 of £1.</p> <p><b>MEASUREMENT (LENGTH):</b> estimate, compare and calculate different measures. Measure and calculate the perimeter of a rectilinear figure (including squares) in cm and m. know area is a measure of surface within a given</p>	<p><a href="https://www.topmarks.co.uk/maths-games/rocket-rounding">https://www.topmarks.co.uk/maths-games/rocket-rounding</a></p> <p><a href="https://www.topmarks.co.uk/Flash.aspx?f=Temperaturev2">https://www.topmarks.co.uk/Flash.aspx?f=Temperaturev2</a></p> <p><a href="https://www.topmarks.co.uk/maths-games/7-11-years/measures">https://www.topmarks.co.uk/maths-games/7-11-years/measures</a></p> <p><a href="https://www.topmarks.co.uk/maths-games/7-11-years/measures">https://www.topmarks.co.uk/maths-games/7-11-years/measures</a></p>


Year 4 Summer Term 1 Curriculum Map

	<p>boundary. Find the area of rectilinear shapes by counting squares. Use the relationship between different units of length to identify the calculation necessary for conversion.</p> <p><b>STATISTICS:</b> interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs. Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.</p> <p><b>MEASUREMENT (MASS):</b> estimate, compare and calculate different measures.</p> <p><b>TIMES TABLES:</b> increasing fluency and recall for multiplication and division facts.</p>	<p><a href="https://www.topmarks.co.uk/maths-games/7-11-years/data-handling">https://www.topmarks.co.uk/maths-games/7-11-years/data-handling</a></p> <p><a href="https://www.topmarks.co.uk/maths-games/7-11-years/measures">https://www.topmarks.co.uk/maths-games/7-11-years/measures</a></p> <p><a href="https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check">https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check</a></p>
<p><b>Science</b></p> 	<p><b>STATES OF MATTER:</b> compare and group materials together, according to whether they are solids, liquids or gases. Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C). Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.</p>	<p><a href="https://www.stem.org.uk/resources/community/collection/12345/year-4-states-matter">https://www.stem.org.uk/resources/community/collection/12345/year-4-states-matter</a></p> <p><a href="https://www.theschoolrun.com/what-are-states-matter">https://www.theschoolrun.com/what-are-states-matter</a></p> <p><a href="https://www.abcya.com/games/states_of_matter">https://www.abcya.com/games/states_of_matter</a></p>
<p><b>RE</b></p> 	<p><b>EASTER:</b> Children will learn the four Gospel accounts of the Resurrection of Christ. They will be able to understand the transforming effect this had upon the disciples. The children will know that the Ascension reminds Christians of the promise of Christ to remain always with them.</p> <p><b>PENTECOST:</b> Children will know the story of Pentecost from the Acts of the Apostles. They will understand that the gift of the Holy Spirit transformed the lives of the Apostles and enabled them to proclaim the Good News. They</p>	<p><a href="https://cafod.org.uk/pray/prayer-resources/easter-prayers">https://cafod.org.uk/pray/prayer-resources/easter-prayers</a></p> <p><a href="https://cafod.org.uk/education/primary-teaching-resources/celebration-of-the-word-primary/holy-week-celebration-of-the-word">https://cafod.org.uk/education/primary-teaching-resources/celebration-of-the-word-primary/holy-week-celebration-of-the-word</a></p> <p><a href="https://cafod.org.uk/education/primary-teaching-resources/celebration-of-the-word-primary/pentecost-celebration-of-the-word">https://cafod.org.uk/education/primary-teaching-resources/celebration-of-the-word-primary/pentecost-celebration-of-the-word</a></p>

## Year 4 Summer Term 1 Curriculum Map

	will be able to identify the presence of the Holy Spirit in some of the Sacraments of the Church.	
	<p><b>HOW OUR WORLD IMPACTS ON HUMANS - EARTHQUAKES:</b> Children will learn how the Earth is formed of large plates of rock referred to as tectonic plates. They will learn how these plates move very, very slowly, and places where they meet are called faults. Children will learn that when these plates rub together, the movement forces waves of energy to come to the earth's surface, referred to as an earthquake. Pupils will know the regions of the world where earthquakes are more likely to happen. Pupils will learn how earthquakes impact on people's lives, both in the past and in the present.</p>	<p><a href="https://www.bbc.co.uk/bitesize/articles/z7gkwnb#zyyckty">https://www.bbc.co.uk/bitesize/articles/z7gkwnb#zyyckty</a></p>
	<p><b>MUSIC:</b> Children will continue to learn to play their brass instruments this term.</p> <p><b>SINGING:</b> Weekly choir sessions with Mr Wong from Archdiocese of Birmingham Schools Singing Programme. We will also continue to develop our singing skills through hymn practice with Mrs Vinti.</p>	<p><a href="https://www.daspmusic.co.uk/ks2-10-15-min-sings.html">https://www.daspmusic.co.uk/ks2-10-15-min-sings.html</a></p> <p><a href="https://www.bbc.co.uk/bitesize/guides/zg9h2nb/revision/1">https://www.bbc.co.uk/bitesize/guides/zg9h2nb/revision/1</a></p>

Year 4 Summer Term 1 Curriculum Map

<p><b>ART</b></p> 	<p><b>FORMAL ELEMENTS OF ART:</b> exploring two of the formal elements of art: texture and pattern; children develop a range of mark-making techniques, make and use their own textured stamps for printing; draw a 'flip' pattern and recreate a famous and ancient geometric pattern.</p>	<p><a href="https://www.youtube.com/watch?v=plid1Tcq6Pc">https://www.youtube.com/watch?v=plid1Tcq6Pc</a></p>
<p><b>COMPUTING</b></p>	<p><b>DATA HANDLING: INVESTIGATING WEATHER.</b></p> <p>Children will:</p> <ul style="list-style-type: none"><li>• Search the web efficiently to find temperatures of different cities and record this accurately.</li><li>• Design a weather station that gathers and records sensor data, explaining how it works and the units of measurement it would use.</li><li>• Design an automated machine that uses selection to respond to sensor data.</li><li>• Search for and record weather forecast information in a spreadsheet and explain how this data is collected.</li><li>• Create a video which includes weather forecast information.</li></ul>	<p><a href="https://www.metoffice.gov.uk/weather/learn-about/met-office-for-schools">https://www.metoffice.gov.uk/weather/learn-about/met-office-for-schools</a></p>