

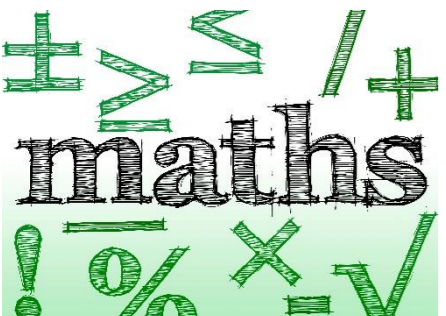


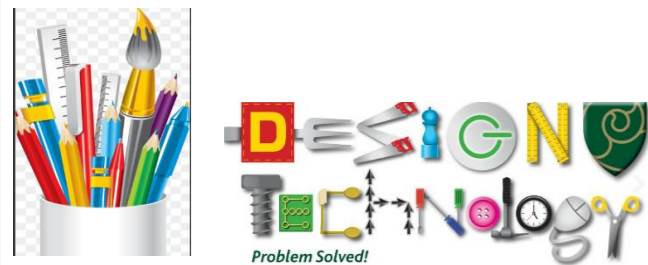


Subject Area	Learning Focus	Useful links (All links are external so please check them carefully before sharing with children 😊)
<p>Writing</p> 	<p>WRITING TO ENTERTAIN: During the first half-term, we'll be revisiting 'how to write a modern adventure story'. We've had lots of practise with 'Flat Stanley' so we'll definitely 'shine' with 'Claude'! Additionally, we'll be exploring story structure through traditional tales.</p> <p>WRITING FOR PLEASURE: We'll also be writing diaries - both about ourselves and others. This will help us participate in an author study and write a biography.</p> <p>WRITING TO INFORM: In Summer Term 2, we'll be writing explanation texts about how plants grow.</p>	<p>https://www.onceuponapicture.co.uk/</p>
<p>Reading</p> 	<p>PHONICS: This half-term, we'll be continuing with Little Wandle's NEW Year 2 Spelling scheme of learning!</p> <p>PROSODY: We'll be practising and improving our fluency and expression when reading aloud.</p> <p>VIPERS: We'll be exploring and learning key comprehension skills via a variety of texts.</p> <p>COMPREHENSION: We'll be exploring a range of texts and continuing to apply our rapidly-developing comprehension skills to better understand them.</p> <p>MODELLED READERS: 'Claude in the city' by Alex T Smith, a range of traditional tales, a variety of books written by Julia Donaldson, 'The Tiny Seed' by Eric Carle and 'Where the wild things are' by Maurice Sendak.</p>	<p>https://www.storyberries.com/bedtime-stories-the-easter-bunny-school-easter-stories-for-kids/</p>
<p>Maths</p> 	<p>It's ALL going on this term!! The Summer Term is the term of re-visiting, consolidating and 'stretching'.</p> <p>NUMBER & PLACE VALUE: We'll be practising our 2X, 10X and 5X tables and exploring the 3X, 4X, 9X and 11X tables. We'll be using a number line to 'count on' in 2s, 10s and 5s from any given number and revisiting how many 10s and 1s.</p>	<p>https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check</p> <p>https://www.timestables.co.uk/</p> <p>https://firstlook.educationcity.com/content/Activity/index/25812</p>

	<p>STATISTICS: We'll be using tally charts to record information and remembering how to transfer this data to a bar graph before interpreting 'trends'.</p> <p>TIME: We'll be revisiting how to tell the time to 'o'clock' / 'half past' / 'quarter to' / 'quarter past'. We'll also be applying our 5 X tables knowledge to learn about '5 past', '10 past', etc.</p> <p>FRACTIONS: We'll be remembering halves, quarters and thirds of both shapes and quantities. (Our multiplication and division knowledge will really help us to understand this!)</p> <p>MEASURE: We'll be using rulers to measure length, height and width and transferring this skill to measure weight, capacity and temperature.</p> <p>TIMES TABLES: We'll be practising our 10 X, 2 X and 5 X tables to help us remember multiplication and division facts.</p>	
<p>Science</p> 	<p>LIVING THINGS & THEIR HABITATS / PLANTS: This term we'll be completing our investigations into the requirements and suitability of microhabitats for a variety of mini beasts. We will then begin our investigations into plants and how things grow.</p>	<p>https://www.stem.org.uk/resources/community/collection/12723/year-2-living-things-and-their-habitats</p>
<p>RE</p> 	<p>EASTER: We will be learning about the story of Easter: the resurrection, and how it's recorded in the Gospels, the story of 'Doubting Thomas and The Ascension of the Lord. We will also visit our church to look at the Paschal Candle.</p> <p>PENTECOST: We will learn about the power of the Holy Spirit and how Jesus' disciples spoke 'in tongues'.</p> <p>OUR CHURCH.</p> <p>SHARING IN THE LIFE OF JESUS.</p>	

ART/D&T



D&T - CREATING A HEALTHY WRAP: The children have already drawn upon their prior knowledge of food groups / a balanced diet to consider the process involved in designing a healthy food wrap. This week, they will test 'taste combinations' before designing and creating their wrap.

D&T: DESIGNING BABY BEAR'S CHAIR: We will be testing a variety of 3D shapes for optimum strength and stability before constructing a sturdy weight-bearing chair.

D&T: TEXTILE POUCHES: We will be developing our cutting and sewing skills to create a pouch before decorating it using applique and fabric pens.

ART: SCULPTURE & MIXED MEDIA: We will be using clay and a variety of mark-making tools to create a tile.

D&T: A FAIRGROUND WHEEL: Designing and making a functioning fairground wheel will afford us the opportunity to revisit and apply our knowledge of pivots, linkages and axles.

PE / Games



PE: YOGA: We will be completing our learning about yoga during the beginning of this term. We will then move on to **DANCE:** This topic will help us to develop our balance, flexibility and sense of rhythm as well as improving our synchronicity to move different parts of our bodies at the same time.

GAMES: STRIKING & FIELDING: We will complete this topic during the beginning of Summer Term 1 before moving on to **NET & WALL GAMES:** This unit will show us how to develop our agility skills and improve upon our current speed and stamina capabilities. Additionally, it's a great 'lead up' for Sports Day!