|  |  |  |  |
| --- | --- | --- | --- |
| Subject Area |  | Learning Focus | Useful links (All links are external so please check them carefully before sharing with children ☺) |
| **Writing** |  | **WRITING TO PERFORM**: Writing a playscript based on the poem ‘The Highwayman’.  Looking at the arrival of the Highwayman, at the Inn.  **WRITING TO RECCOUNT:**  Writing a diary entry in the role of Tim the Ostler.  **WRITING TO PERSUADE**: Writing a persuasive speech to convince Kester to help find the cure in role as the stag. | <https://www.onceuponapicture.co.uk/> |
| **Reading** |  | **PROSODY:** Improving fluency and expression when reading aloud.  **VIPERS:** Learning key comprehension skills through a variety of texts.  **MODELLED READER:**  Street Child by Berlie Doherty.  The Last Wild by Piers Torday. | <https://www.storyberries.com/bedtime-stories-the-easter-bunny-school-easter-stories-for-kids/> |
| **Maths** |  | **FRACTIONS**: Finding a fraction of an amount, fractions and the four operations, Improper fractions and mixed numbers,  **FRACTIONS, DECIAMLS AND PERCENTAGES:**  Finding equivalence and working with fractions, decimals and percentages.  **TIMES TABLES:** Increasing fluency and recall for multiplication and division facts. | <https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>  <https://www.timestables.co.uk/> |
| **Science** |  | **EARTH AND SPACE:**  Looking at the makeup of planets in our solar system, night and day, the moon and moon phases and the Earth, sun and moon. | <https://www.stem.org.uk/resources/community/collection/12347/year-5-earth-and-space> |
| **C:\Users\s79lcrawford\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\80757966.tmpRE** |  | **BAPTISM:**  Focussing on the baptism of Jesus.  Looking at john the Baptist.  Baptism as a holy sacrament.  **MULTI-FAITH WEEK:** Focus on Sikhism. We will explore what it is that Sikh’s believe, what they worship and where they pray. This unit will include a visit to the Gurdwara (details to follow).  **LENT:**  **HOLY WEEK:** | <https://cafod.org.uk/education/for-families>  <https://www.loyolapress.com>  <https://www.bbc.co.uk/bitesize/articles/zkjpkmn> |
| **History** |  | **WHY PEOPLE MAKE JOURNEYS:** Our focus is on why people make journeys to / for trade. We will look at the Ancient Greeks, the silk road and the slave trade. | <https://www.bbc.co.uk/bitesize/topics/z87tn39> |
| **Music** |  | **UKULELE:**  Children have ten sessions over the term, learning to play the ukulele. | <https://www.bbc.co.uk/programmes/articles/3g0Lvw1cYkd7fT5qvJ4r5wV/ukulele> |
| **ART/D&T** |  | **PORTRAITS:**  Children to develop a portrait drawing using different materials.  Focussing on different features of the face to make our drawings unique.  **D&T – SPAGHETTI BRIDGES:**  Explore structures using spaghetti.  Making sturdy structures and testing them. |  |